

Teacher Instructions

Title: Exploring Blackbeard

Grade Focus: 3, 4, 5

Subject: Social Studies

Technology Integration: Discovering the Internet, Imaging, PowerPoint Presentations, Photoshop, Microsoft Word

Recommended Time to Completion: 10 – 30 minute sessions.

INTRODUCTION:

Why has Blackbeard fascinated people for so many years? Why was North Carolina a perfect hideout for Blackbeard? Around 200 pirates that sailed with Blackbeard were never captured and never heard from. Why do you think we don't know what happened to them? What could have happened? The students will be researching Blackbeard and choosing a technology project to complete to report on important aspects of his life.

PREREQUISITE EXPERIENCE:

Students should be familiar with a variety of research methods. They should have some ability to utilize one or more of the resources suggested in this lesson plan to complete the technology portion of the project.

TEACHER PREP TIME:

The teacher will need to preview the suggested articles for the beginning word splash activity. Basic knowledge of Blackbeard is necessary before introducing this lesson to the class. Resources to consult include: the National Geographic online article on Blackbeard: Blackbeard's Flagship, Searching a Shipwreck for Clues by Julie Ann Powers.

<http://ngm.nationalgeographic.com/ngm/0607/feature6/index.html>

<http://www.coastalguide.com/nc/seagrant/seagrant01.htm>

The teacher will need to preview the three articles that are attached for the beginning word splash activity. Basic knowledge of Blackboard will be beneficial but not necessary.

Review these training videos from Nortel LearnIT

- Discovering the Internet,
http://nortellearnit.org/technology/Discovering_the_Internet/
- Imaging, <http://nortellearnit.org/teachnology/Imaging/>
- PowerPoint Presentations,
http://nortellearnit.org/technology/PowerPoint_Presentations/

For additional help on Microsoft products or Photoshop, use the resources below.

- <http://office.microsoft.com/en-us/publisher/HA101004921033.aspx>
- <http://office.microsoft.com/en-us/training/CR061958171033.aspx>
- <http://www.absolutecross.com/tutorials/photoshop/>

MATERIALS:

- Gather a collection of books and news articles about Blackbeard Remember to choose a range of reading levels. Some resources with varying reading levels are included in this lesson plan).
- Supply a small journal for each child to keep track of their daily accomplishments. You could also make one by folding several sheets of paper and stapling.
- Sample plays
- Construction paper and magazines for the scrapbook project.
- Computers available with access to the Internet.
- Microsoft Word, PowerPoint, Publisher, and Photoshop.

PROJECT:

The students will be researching Blackbeard and completing a technology project to illustrate important aspects of his life. They will have a variety of options to choose from.

- Create a newsletter about Blackbeard. (Use Microsoft Publisher, Microsoft Word, or PowerPoint)
- Create a journal written by Blackbeard. (Use Microsoft Word)
- Write a play about Blackbeard. (Use Microsoft Word)

- Present biographical information to the class. (Use Microsoft PowerPoint.)
- Make a digital scrapbook about Blackbeard's life. (Use Photoshop and Microsoft Word or PowerPoint (for display of pictures))

ASSESSMENT/GRADING:

An evaluation rubric is attached for assessment.

TIME MANAGEMENT TIP:

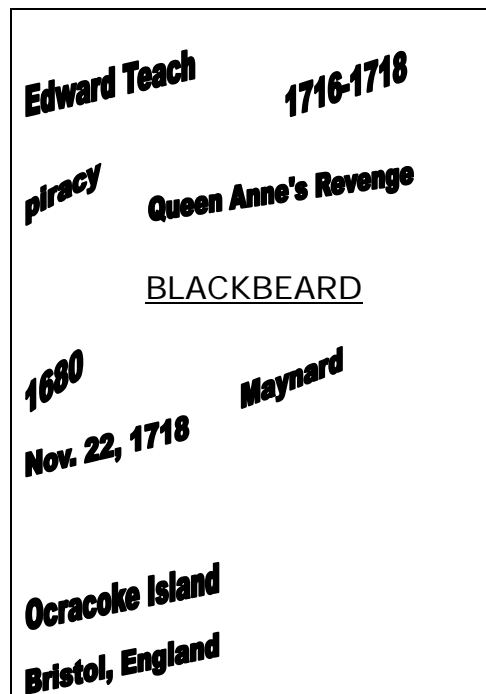
Students can work with multiple partners to speed up the research process.

Engage

Engage

Engage—Day 1

1. As a class visit this online modern-day article from Time Magazine Kids, March 1997. This article explores the possible finding of a sunken ship Blackbeard once traveled on, the Queen Anne's Revenge:
<http://www.factmonster.com/tfk/magazines/story/0,6277,93222,00.html>
2. Create sentences using the words and numbers from the “Word Splash” chart below.



Examples of sentences:

Blackbeard was born in Bristol England.

Blackbeard's hideout was on Ocracoke Island, NC.

2. Compare the sentences, reinforcing common ideas and looking for any misconceptions. Any misconceptions will be clarified after students do more research.

3. After this group activity complete the synonym activity. You will each take a card without looking. Each student will have to find the other student that has a synonym to the word on their card.

4. Next, read more about Blackbeard. Return to the original sentences created from the "Word Splash" to correct any misconceptions. Share the new information you have learned with your class during discussion time.

5. You continue to explore Blackbeard throughout this lesson and use your knowledge to create a presentation to share what you have learned.

Explore

Explore

Allow 2-3 days to locate research.

1. Did you know that the Queen Anne's Revenge was discovered in 1996 in only 20 feet of water? Archeologists have been studying the remains to piece together information about Blackbeard and his ship. You can help to by researching the life of Blackbeard and completing a project about his life. Maybe you can come up with answers to some "unanswered questions" that people have about Blackbeard.

2. Here are some suggestions to help you locate some research.

- Start your exploration by creating questions you have about Blackbeard and then categorizing the questions into topics.
- Find Printed Materials: Look for books and articles to start answering your questions. The local library is the best source for this task.
- Visit Museums and Sites: Sometimes your local library will have information for you to view. Other places you might visit would be a local museum, cemetery, or historical site.

Explain

Explain

1. As you work, write in your journal about what you have accomplished today. Also, write about what you need to work on the next day. This will help you stay on task and keep track of questions you might have.
2. After you have had a chance to gather information, you will need to meet with your teacher and share your journal. At this time, you will need to decide what type of project you will be completing.

Elaborate

Elaborate

1. Choose an activity from the list below for your finished project.
 - Create a newsletter about Blackbeard.
Use Microsoft Publisher
Things students should include: creative title & subtitles, date, biographical section, an important aspect or event in his life, a free choice section, picture(s), and an interactive activity.

If you need help with Microsoft Publisher, use the web site below:

<http://office.microsoft.com/en-us/publisher/HA101004921033.aspx>

Review these training videos from Nortel LearnIT for additional support:

Discovering the Internet,

http://nortellearnit.org/technology/Discovering_the_Internet/

Imaging, <http://nortellearnit.org/teachnology/Imaging/>

- Create a journal written by Blackbeard.
Use Microsoft Word
Students will create a journal written by Blackbeard. Students must include a cover page designed in Microsoft Word or Publisher. Next there should be at least three entries completed in Microsoft Word. On each page there will be a picture imported from the Internet or their file. Also, the date and their signature as Blackbeard should be included.

If you need help with Microsoft Word, use the web site below:

<http://office.microsoft.com/en-us/training/CR061958171033.aspx>

- Write a play about Blackbeard.
Use Microsoft Word
You will write a play involving an aspect of Blackbeard's life. Creativity is a must.
- Present biographical information to the class.

Review these training videos from Nortel LearnIT for additional support:

Discovering the Internet,

http://nortellearnit.org/technology/Discovering_the_Internet/Imaging,

PowerPoint Presentations,

http://nortellearnit.org/technology/PowerPoint_Presentations/

- Make a digital scrapbook about Blackbeard's life.
Scrapbook-You will collect pictures from books, magazines or online to describe Blackbeard's life. Each page should include a description of why the pictures they chose were important aspects of his life. You will use Photoshop to add graphics and design elements.
If you need help with Photoshop, use the web site below:
<http://www.absolute-cross.com/tutorials/photoshop/>
- Speech/Slide Show
You will plan a speech as Blackbeard. You will use Microsoft PowerPoint to reinforce your speech with visuals. It is also a requirement to dress up like him as well.

Tip: When you decide what images (pictures), or text that you want to use in your brochure, be sure to check for a copyright notice. Some web sites want you to use their materials for educational projects while other do not. A good practice for you should be to look for an email on the Web page you want to use materials from and use it to send a request for permission to use it in your class project.

It is also important that you identify materials that you use completely in your brochure. This is called "making a citation" of someone else's work. The format that is typically used is as follows:

Last Name, First Name of Author (if known). "Title of work/article/page." *Title of Complete Document* (if applicable). Date last modified. URL (date visited).

2. Once you have made the decision of which project, you will begin work. When you have completed your project, be prepared to present it to class.

Evaluate

Evaluate

Rubric for the Blackbeard's Journal.

Student Name:

CATEGORY	4	3	2	1
Format	Complies with all the requirements for a journal entry.	Complies with almost all the requirements for a journal entry.	Complies with several of the requirements for a journal entry.	Complies with less than 75% of the requirements for a journal entry.
Neatness	Journal is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Journal is neatly typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Journal is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Journal is hand written and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
Length	The journal is 10 or more sentences.	The journal is 8-9 sentences.	The journal is 5-7 sentences.	The journal is less than 5 sentences.
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.

Extend

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Consider these suggestions for extending the lesson.

1. Take a look at the life of pirates, their high adventures and the most notorious pirate of them all, Blackbeard. Try the hangman challenge, watch behind-the-scenes videos, explore the photo gallery, and learn about pirate myths at the following location: <http://channel.nationalgeographic.com/channel/blackbeard/interactive.html>
2. Design a Jolly Roger. Pirates sailed under flags called "Jolly Rogers". Many pirates created their own designs.



Blackbeard's Flag

Jolly Roger Kit

Need: 1 piece of drawing paper, 1 sheet of red, white, or black construction paper, 3 pieces of felt (red, white, black), a stick.

3. Create A Compass Rose. Make their own compass roses, being sure to put the N, E, S, and W in the correct places. Need: 1 clear plastic cup, pencil, bar magnet, thread, needle or small nail, cork, water.

Directions: Stroke one end of the magnet along the needle, about 30 times in the same direction. Test to see if the needle (or nail) has become magnetized by picking up a pin.

Cup Compass: Tie one end of a piece of thread to the center of your magnetized needle. Tie the other end of the thread to a penny. Place the pencil on the rim of the cup with the needle hanging down into the cup.

Place the completed compass on a table. Once the needle comes to rest the thickest end of the needle will point north. Move the cup compass to other areas on the table and watch the needle come to rest and point north. After magnetizing the needle (or nail) press the needle through a length of cork until the cork is centered on the needle. Fill the plastic up with water. Place the cork with needle in the cup of water. As the needle floats and then comes to rest, the thickest end of the needle will point north.

Related Resources

1. www.ncmuseumofhistory.org has a lot of great resources to use with this lesson plan.
2. See the 2008 web site that updates the excavation of the Queen Anne's Revenge: <http://www.ah.dcr.state.nc.us/qar/default.htm>

Books

Blackbeard, Terror of the Seas by Jean Day
Blackbeard the Pirate: a reappraisal of his life and times by, Robert E. Lee
Blackbeard by Dr. W. Glenn Allen Jr.
Blackbeard the Pirate by J Patrick Lewis.

Web sites

- National Geographic online article on Blackbeard: Blackbeard's Flagship, Searching a Shipwreck for Clues by Julie Ann Powers
<http://ngm.nationalgeographic.com/ngm/0607/feature6/index.html>
- <http://www.coastalguide.com/nc/seagrant/seagrant01.htm>

- <http://en.wikipedia.org/wiki/Blackbeard>
- <http://www.ah.dcr.state.nc.us/sections/maritime/blackbeard/default.htm>
- <http://www.ocracoke-nc.com/blackbeard>
- <http://www.nationalgeographic.com/pirates/bbeard.html>
- <http://www.teachshole.com/exhibit.htm>
- <http://www.blackbeard.com/>
- <http://blackbeardthepirate.com/blackbeard1.htm>
- <http://www.blackbeardlives.com/theplank.htm>